

7-1-1940

Daily Eastern News: July 01, 1940

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Eastern Teachers News

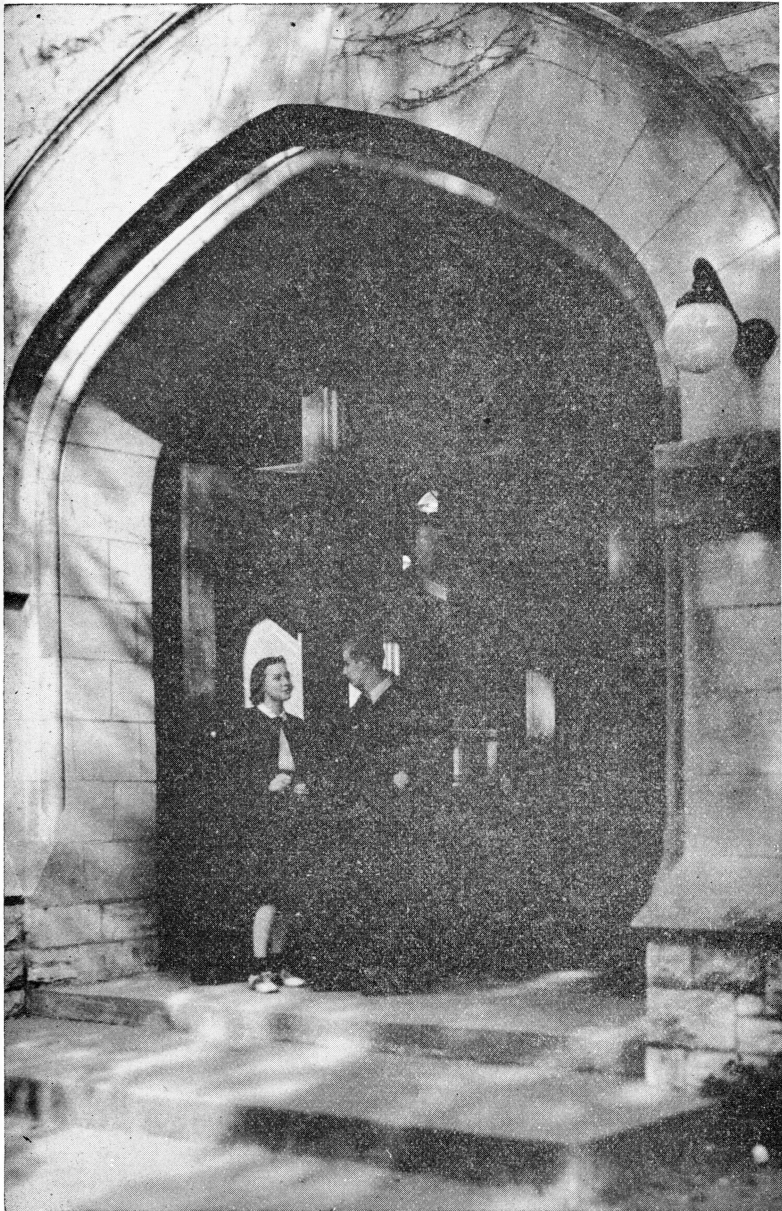
"Tell The Truth and Don't Be Afraid"

GUIDANCE EDITION

EASTERN ILLINOIS STATE TEACHERS COLLEGE, CHARLESTON

JULY 1, 1940

Boy Meets Girl Under the Arch



State Lowers College Expenses

Being a state-supported institution, Eastern's fees are only \$19.50 per term. The major items of expense, therefore, are the necessities of life, which vary with different individuals.

According to Dean H. F. Heller, the fellows' total cost for fees, board and room for one year varies from \$200 to \$350. Costs for women are usually slightly higher than those for men.

Students who lived and ate with the Panther Lair cooperative last year paid \$220 for board, room and fees. Men at the fraternity houses paid approximately \$240, and those in private houses from \$275 to \$350.

Dean Elizabeth K. Lawson summarizes the women's yearly expenses as follows: fees \$58.50, room rent \$72 to \$90, board in dormitory \$180, cooking privileges \$9, cost of food \$72 to \$144, miscellaneous \$100.

Prep Student Enters Easily

R. K. Wilson Mails Catalogs On Request

Steps which one may follow when he has decided to enter college are simple. From Roy K. Wilson, public relations director, he may obtain a copy of the annual catalogue, which describes in detail the courses offered by Eastern, its equipment and the requirements of the student.

To have high school credits transferred, simply fill out the blank enclosed in the catalogue, and ask your high school principal to transfer them to Eastern Illinois State Teachers college.

In making arrangements for room and board or for part-time work, write or interview Dean Hobart F. Heller, if you are a fellow, Dean Elizabeth K. Lawson, if you are a girl.

Dean Counsels On Working Way

Administrator Offers Long View For Quality Product

By Dean H. F. Heller

"Working one's way through college" is an American tradition. Every college has a small group of students who earn most or all of their expenses by working during their spare time. At Eastern a very small number of men, probably not more than 2 per cent of all the men, are able to earn all of their expenses.

A much larger number, somewhere between 25 per cent and 35 per cent of the men, are able to earn from one-third to one-half of their expenses, while almost all earn some part of their expenses through vacation work or part-time jobs.

It is natural for a young man who has just graduated from high school to wish to make his own way. This admirable trait sometimes leads to frantic efforts at earning money that prevent a most efficient attack at the principal reason for being in college, that of getting an education.

The financing of a college career is a subject for careful consideration in a family council. College training is an investment in equipment for living and making a living. Its benefits are to be realized through a period of many years. A student invests things, time, money, effort. All of these things should be spent so that the maximum results are obtained.

It happens too often that a young man tries so hard to earn his living while attending college that he fails to give the amount of time and effort to his academic work that will insure quality in the result of his investment. He has spent a little money, a lot of time, and much effort and has a poor quality training as a result. Had he tried to earn less money he might, with the same investment of time and effort, had a quality product. It is wise to consider the expenditure of time, money, and effort in the light of many years, not just in terms of the college period.

In a family council over college financing a young man and his family should (1) calculate the probable cost of college per year, (2) recognize that it is practically impossible to earn all of this cost while a student (3) study ways and means of building up a weekly allowance for current expenses (4) decide what portion of this allowance will be regarded as a gift, and what proportion will be considered as a loan to be repaid during several years after graduation.

The office of the dean of men attempts to assist students to find part-time work when possible.

Pupil-Teacher Ratio Permits Close Contact

Thirteen to one. That is the pupil-teacher ratio at Eastern which is acclaimed by educational experts in administration. Last year there were 93 instructors on the faculty for 1,193 students.

Equally outstanding is the educational record of the different faculty members, since 55 per cent of them have Ph. D. degrees, or the equivalent, and 45 per cent have master's degrees.

Accrediting Agencies Award High Rating

Eastern Illinois State Teachers college is a fully accredited institution of higher learning, both by the North Central Association of Colleges and Secondary Schools and by the American Association of Teachers Colleges.

Buzzard Explains Teaching As Prospective Vocation

Youthful President



Eastern Illinois State Teachers college is happy to greet the young man or young woman graduating from high school this year who sees teaching as the kind of professional service he wants to render to society in general. We shall be glad to talk with you about the opportunities Eastern has to offer, and to advise you in any way concerning the teaching profession or concerning courses which our institution does not offer you.

Come in and get acquainted with us during the summer months. Read our catalogue if you are interested in what we have to offer. Don't give up your determination to get some place in life if college is to be a stepping stone. Even if you must wait a year or two because of local circumstances, hold fast to your determination to grow professionally.

Sincerely yours,
ROBERT G. BUZZARD.

Freshman Week Orients Newcomers

Advisers Aid Groups All Year

No time for doubt about the next thing to do will plague the Class of 1944 member when he arrives on the Eastern campus Monday morning, September 9, for his initiation into the mysteries of college life.

Almost on the doorstep he will find his own faculty adviser assigned to confer with him throughout the year, he will meet student counselors who have come early to introduce him to the social life of the campus, and his days will be full of activities.

Dr. Emma Reinhardt, head of the Education department, who has charge of orientation, mixes work with play in her schedule for these three days. After a general assembly and address by President Robert G. Buzzard on Monday there will be tests and conferences. That evening on the campus picnic grounds there will be a picnic and mixer.

Tuesday the freshmen will monopolize registration, have their pictures taken, and finally attend an exclusive frosh dance sponsored by the Men's Union and Women's League.

While upperclassmen are registering on Wednesday, the freshmen will confer with the physical education heads and deans after taking tests. That night they will crash the traditional Registration dance.

Summer Term Boasts Largest Enrollment

There are 770 students enrolled in the eight-week summer session which began on June 10 at Eastern.

'Democracy Calls For Best People to Educate Citizens'

Why teach? To the wide-awake high school student who is considering entering a profession that question is bound to present itself. In the quest for an answer he needs the advice of one whose experience and interest best qualify him to speak for the field.

At Eastern that man is President Robert G. Buzzard, who about 25 years ago, was attending a teachers college himself. Youthful, alert to the changing needs of progressive education, he goes straight to its heart and answers the query frankly.

Dwelling first upon the professional side of the calling, he says, "Life in a democracy carries an obligation to be of service to your fellow men. Teaching is one of the avenues through which a great number of men and women find an opportunity to serve others and the welfare of their country at the same time. The scope of teaching as a profession begins with the rural schools and continues through the elementary and high schools to colleges, vocational schools, and on into the great universities.

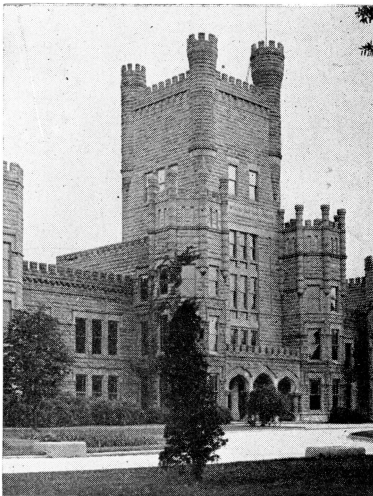
"The fields of specialization are so varied that an extraordinary range of interest is available. Professional growth and successful service can lead from the humblest teaching position to the head of one of our great universities, or to a position of international fame as a specialist in a particular teaching field."

"In the newer organization of society which must come soon, even in a country like the United States of America the service professions such as teaching will be given higher consideration and esteem. It is good to find one's life work in such a channel as will bring service as one of the rewards."

To the pressing phase of money President Buzzard turns an optimistic eye, saying, "Naturally young men and young women look at the financial reward that comes from a chosen life work. Teaching can be made to give a generous return. It is true that the salaries at the beginning are many times less than those of industry and equally true that the teacher's income is for eight or nine months only.

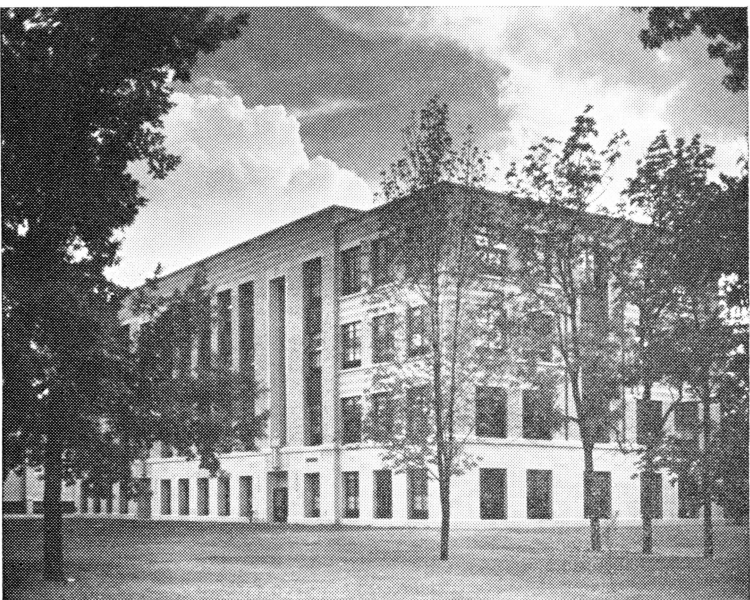
"Still, the young man or young woman with a purposeful desire can push upward to a very satisfying annual income. Possibly, the handicap of a vacation during the summer months without pay is after all a blessing, in that it gives a period for additional professional growth and for travel."

For Us They Arose



Old Main's majestic towers are strongholds of knowledge.

Eastern's Modern Science Building



Dedicated last May, it challenges students with its artistic exterior, convenient laboratories on the interior.

Deans Oversee Wholesome Homes For Pleasant Living at Eastern State

Men, Women Room In Various Organized Houses

Aware that pleasant, wholesome surroundings are an important asset to a well-rounded college life, Eastern administrators have encouraged and supervised the provision for good rooming accommodations until each student is now adequately cared for, regardless of his means.

All members of the Eastern family live in approved rooms which are regularly inspected by Dean Elizabeth K. Lawson and Dean Hobart F. Heller. Lists of these houses may be secured by interested students upon request, and consultation is invited.

Pemberton Hall, which accommodates 91 girls, is the largest single house on the campus. Next to it are the two fraternity houses, Fidelis and Phi Sigma Epsilon, and the Panther Lair cooperative for men.

Almost all houses for students are located near the college campus. They range in capacity from two to 17 persons, with the average about six.

Mrs. Alice W. Cotter, director of Pemberton Hall, will be glad to tell girls who plan to live in the dormitory the size of their windows, beds and dressers so they can supply themselves with curtains, bed spreads and dresser covers.

In town houses these things are supplied by the householders. Most of these rooms are double, and in many provisions are available for student cooking, with the householder supplying the stove and fuel and the students bringing their food and utensils. Room rent ranges from \$2 to \$2.50 per week.

Big Moments Fill Special Occasions

In every life a few big moments sparkle. Those acquainted with Eastern look forward eagerly to certain traditional occasions which they know will provide those thrilling seconds.

Homecoming with its hoards of alumni, its football classic, its parade and its majestic dance and crowning of the Queen, is the diamond in the fall quarter. Other affairs then are the Pem Hall-Fidelis carnival, the freshman-sophomore contests and the class elections.

When winter comes thoughts jump to the Varsity formal, the Inter-fraternity formal, the Washington Ball and basketball games.

Then spring arrives, and in its lazy atmosphere students dash about rehearsing for the spring play, going to the Choir formal, planning for Alumni Day or attending baseball games and track meets.

It's a busy year, but it's all collegiate.

Libraries In Main Permit Quiet Study

Library rooms conveniently located in the main building furnish a quiet, well-equipped place for study and reference reading. Equipped with 53,737 books and pamphlets, the library is managed by four full-time librarians and their assistants.

Athletic Department Releases Football Dates

Sept. 28—Central Normal College, here.
Oct. 4—Elmhurst College, here.
Oct. 12—James Millikin University, there.
Oct. 19—Normal University, there.
Oct. 26—Macomb Teachers, here.
Nov. 2—Indiana State Teachers, there.
Nov. 9—Southern Teachers, here.
Nov. 16—Northern Teachers, there.

Program Features Sports for All

C. P. Lantz Inspires Major Competition

Sports for all is the goal at Eastern, and with the new Health Education building, major and minor in physical education, improved golf course, and intramural programs for both men and women, it is a goal rapidly approaching realization.

Major sports are not neglected, however; you can count on Athletic Director C. P. Lantz, dean of the Little 19, to see to that. In view of the large number of returning athletes and the prospects of many prep school stars entering this fall, he is quite optimistic about 1940-41.

All five regulars—Bill Glenn, Orval Spurlin, Paul Henry, Wilson Day and Raymond Suddarth—who were juniors on the basketball team last year will be back to hit the hardwood.

As he released the football schedule, Director Lantz remarked that 12 of the 15 lettermen would return in that. "It's going to be a big year," he said with certainty. He pointed out, too, that the Elmhurst game scheduled for October 4 is also the date of the Eastern Division Teachers meeting here. "We're expecting a huge crowd," he remarked.

Intramurals in the fall are football, golf, tennis and horse shoes.

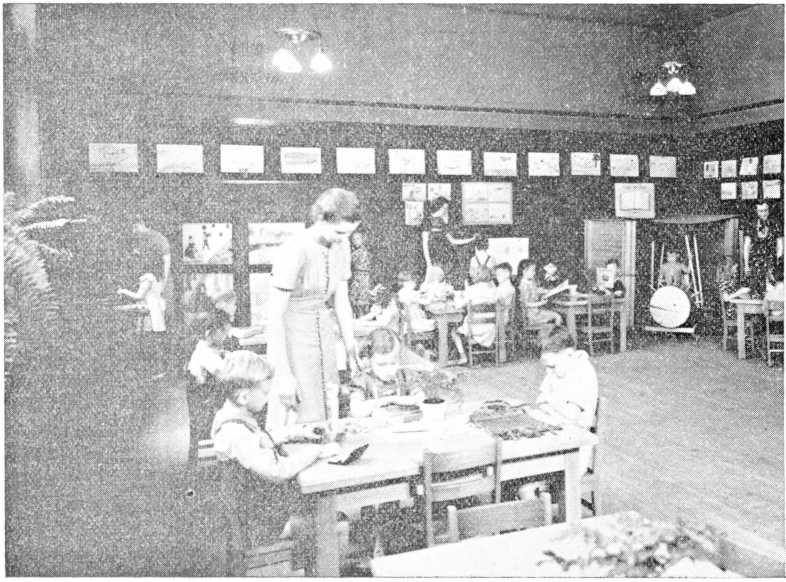
Sorority, Fraternities Pledge On Merit

Alpha Tau Nu, Eastern's first sorority, won college recognition last winter and established itself as a social group along with the two fraternities, Fidelis and Phi Sigma Epsilon. The sorority maintains a chapter room on Fourth street, and hopes to manage a house next year.

Election to the sorority, as to the fraternities, is based upon prominence in worthy school enterprises and aptitude for social and scholastic endeavor. Membership in the sorority is 26, in Fidelis 30 and in Phi Sigma Epsilon about 40.

Fidelis is a local fraternity, while Phi Sigma Epsilon has national affiliation. Both maintain houses and cooperative dining services. Last year they established an inter-fraternity council, which approves regulations making for uniformity in rushing, pledging and social procedures.

Future Teachers Practice in Laboratory



Laboratories of experimentation and practical application of teaching principles learned in the classroom are provided at Eastern through its system of practice teaching. Under careful supervision, each student takes such teaching either in the elementary school, the high school, or one of the affiliated rural schools, according to his preference.

Both the high school and elementary school are on the campus, and

contain modern equipment recommended by leading educators. Critic teachers who supervise practice teaching are experts in the field who have had much practical experience in public schools.

Under the direction of Dr. Hans C. Olsen, a complete rural school curriculum has been established, preparing teachers for this type of work. Students who practice in one of the three rural schools travel in the school bus.

Alumni Groups Maintain Contacts

There is one sense in which no one every graduates from Eastern, that is, in the sense that he loses contact with the college and faculty members who provided him with his education. Instrumental in maintaining such contact with alumni members are the Alumni association and the Associated Eastern State clubs.

These units help to provide a better means of fellowship among teachers, keep graduates and former students in touch with each other and the college program, and are instrumental in furthering a mutual service program for Eastern and her alumni.

In 20 counties of the state there are Eastern State clubs, which hold dinner meetings regularly, with students and faculty members from the campus taking part in the programs. On Alumni Day in the spring both associations hold gala festivities here where old college friends meet and renew acquaintances.

Students Rule in Democratic System

Through an unusual system of student government the ideals of democracy find their practical realization at Eastern. At the top of the organization is the Student Council, a representative body of the different student groups, which oversees the various boards of control.

These boards of control—the publications board, the social activities board, the forensics board, the athletic board and many others—are composed of seven students elected by popular vote and five faculty members appointed by the college president. Each board has complete jurisdiction over its activity, being answerable only to the Student Council, which is in turn responsible to the president.

Health Service Watches Physical Welfare

Maintaining strict vigilance over the physical well-being of the student body is the Health Service, under the direction of Dr. Sidney B. Goff and Nurse Mary Thompson. Under the supervision of the service, all students are given complete physical examinations at the beginning of each year.

Chiefly educational and preventive in its functions, the service gives free emergency medical attention and diagnosis, and sponsors a hospitalization plan whereby students receive free care for three days.

College Devotes Energy to Education

Spends 41 Years Perfecting Resources For Training

Whenever critical minds are turned to the question of how publicly-supported education is to be improved, emphasis is placed upon the need and value of good teachers. The quality of the teacher is the key to the calibre of our public school system. For 41 years, Eastern Illinois State Teachers college at Charleston has devoted its resources toward the preparation of teachers for Illinois' elementary and secondary schools.

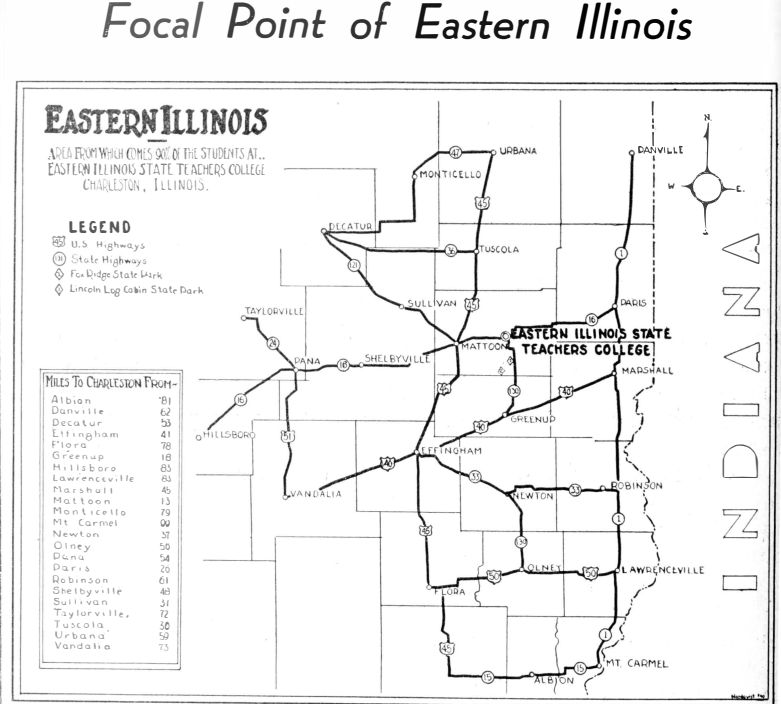
Opens in 1899
When the institution, as the Eastern Illinois State Normal School, opened its doors in September, 1899, 240 students enrolled. Of these, only 46 could have qualified for admission to college. Students came directly from the eighth grade and were prepared for teaching in four or five-year courses.

At that time only 6 per cent of the teachers of the public schools of the State had normal school or college training. The figure "6 per cent" remains of much concern in any examination of our public schools. Now the ratio has been reversed. On June 30, 1938, only six per cent of Illinois' public school personnel were without normal school or college training.

Performs Signal Service
Eastern has performed a significant service in helping to provide the other 94 per cent of the teachers with special training. More than 13,000 students have been enrolled at Eastern and by 1941, 2,472 will have graduated from the two-year course, and 1,011 will have received the Bachelor of Education degree.

Recent developments have helped to advance Eastern's program of teacher training and education service on several fronts. Careful attention has been given to improvement of the teaching staff. In recent years faculty members have been granted annual leaves of absence for study in leading universities.

Improves Staff
Equal concern has been used in the selection of new members of the faculty. Today the faculty at Eastern ranks as one of the best-trained teachers college faculties in the nation. Of the 93 members on the teaching staff, 38 hold doctor's degrees, 13 have one or more years of training beyond the master's degree, and the remaining 42 have master's degrees.



Request Form for Annual Catalogue

Mr. Roy K. Wilson,
Public Relations Director
Eastern Illinois State Teachers College
Charleston, Illinois

Please send me a copy of the annual catalogue which gives detailed information about Eastern Illinois State Teachers College and courses which will be offered during 1940-41.

NAME:

STREET ADDRESS:

CITY

"Hills and prairies at her feet," Eastern is located in the tree-covered midwestern town of Charleston, Ill., the county seat of Coles county. Charleston, with its population of 8,000, boasts a swimming pool, two modern theatres and a shoe factory.


It's quiet seclusion provides an excellent atmosphere for study, yet it is not far from trade centers. Sit-

uated on the Lincoln highway, it is 13 miles from Mattoon, 51 miles from Terre Haute, 53 miles from Decatur and 59 miles from Champaign-Urbana.

Countless remnants of Lincoln lore in the vicinity interest the historian, who finds himself when Honest Abe once practiced law. Only eight miles from Charleston is Fox Ridge State park, a popular retreat for nature lovers.

Eastern Teachers News

"Tell the truth and don't be afraid"



Published each Wednesday of the school year by the students of the Eastern Illinois State Teachers College at Charleston.

Entered as second class matter November 8, 1915, at the Post Office at Charleston, Illinois, under the Act of March 3, 1879.

Printed by the Courier Publishing Company

REBA GOLDSMITH Editor

JULY 1, 1940

High School Graduates Consider Aspects Of Teaching as Largest Profession

Having secured your high school diploma, you have reached the status attained by only one adult of every eight in the United States. Avenues are now open to you which would otherwise have remained closed. If you choose, you may be able to make a start in business, but if your ambitions point toward advancement in a profession you will want to consider college and teaching.

Teaching is by far the largest of the professions. More than 30,000,000 pupils are now enrolled in the public schools of this country. About \$2,000,000,000 is spent annually on their education, which some 1,000,000 teachers are disseminating.

Most of these teachers have been specifically trained for their professions. They have attended college from two to seven years and have progressive attitudes toward the changing needs of democratic learning. As stated by the National Education association:

"Like good teachers of all ages, the modern teacher has mastered bodies of knowledge or acquired skills that others should possess. He has the ability to stimulate and to assist others in acquiring these attainments and skills. He is, in addition, a person of wide interest and considerable culture which he is desirous and capable of sharing with his students and co-workers. He is a friend as well as a student of humanity."

This role of the teacher in our democracy is unique, because democracy is based upon the proposition that the people constitute the state, the final authority. Now, perhaps more than ever before in history, the citizens of our democracy need to be educated to take their parts effectively in government. At present, we live in a society which has grown extremely complex, and in which changes are constantly taking place. Society depends upon the school to teach students how to find and interpret the facts upon which their judgments as citizens must be based.

If you recognize the importance of the teacher's role and are considering making it your profession, you will not only want to inquire into your own talents, but will want to consider the opportunities which teaching offers you.

Probably most prospective teachers are familiar with classroom teaching and administration, but they might be surprised to know that there are between 350 and 400 types of positions in the public schools, covering almost every phase of human activity. If you are interested in science, commerce or literature, your path is clear. But there are also such varied jobs in schools as that of the physician, psychologist, business manager, statistician, research worker, architect and cafeteria manager.

If one enjoys teaching and is well prepared for his work he will find it a satisfying field. His associates will be people with high standards of living and modern thinking. He will be honored in the community and his opinions will be respected. The vacation periods afford opportunities for mental and moral growth through travel and advanced study.

In dollars and cents, teaching offers a moderate but fairly stable income. The national average of all public school teachers' salaries is \$1,350 annually. The average salary for teachers in urban areas is approximately \$1,900. Near the top of the ladder are superintendents and college teachers, with salaries over \$3,000 a year. Statistics show that teachers suffered less unemployment during the depression years than did any other professional group.

Sometimes the erroneous idea that teachers are sacrificing themselves on the altar of public service with scarcely any monetary reward has arisen because of unfair comparisons between teachers with little education and highly-trained business executives. In teaching, as in other fields, monetary returns depend largely upon the ability and preparation of the worker.

Where should one prepare for teaching? The answer to this is evident. One does not expect to secure the best training for engineering in any other type of college than an engineering college; neither does one expect to study law solely in a college of liberal arts. Yet the same principle is frequently overlooked in preparing for teaching. Eastern Illinois State Teachers college has had for all of the years of its existence the aim of preparing teachers. All of its resources are spent in maintaining a suitable physical plant and in employing a faculty which is especially prepared for the task of training teachers.

When you have considered every phase of teaching and have decided to enter a college preparing you for that work, be sure that you meet its challenge for the best that you can do. The confidence of your countrymen is placed upon you as you mould the intellectual development of their children. Remember what Thomas Jefferson said:

"Above all things I hope the education of the common people will be attended to; convinced that on their good sense we may rely with the most security for the preservation of a due degree of liberty."

Beu Lists Avenues Of Approach to El Answers Question of Those Who Can't Spend Four Years

Asked what seems the most frequently encountered difficulty of those who are trying to make an intelligent selection this summer of what they wish to do as teachers, Dean Frank A. Beu named "Wanting to teach in high school, but not having sufficient money to attend college four years."

Dean Beu suggests two avenues of approach to such people. "First," he says, "they may elect the regular two-year course, which qualifies them to teach at the end of two years. When they return to college to complete their four-year high school course, they will lose six of the 24 credits they earned for the two-year diploma. Thus, it will require two years and two summer terms to complete the four-year high school course."

The alternative is this: "They may complete the first two years of a four-year high school preparatory course, and in addition, take the subjects required for certification. These courses are: Practice Teaching 220 and 221, English 126, Geography 120, Mathematics 120, and Education 223.

"Such a procedure will require two years and two summers' attendance to certificate for teaching in the elementary schools. When students have followed the foregoing course and return to complete their high school preparatory teaching course it will require two years."

It can be seen that either course requires four years and two summers to complete a four-year curriculum.

To high school graduates who are undecided what to teach Dean Beu advises, "You would do well to talk to various types of classroom teachers, administrators, athletic coaches, supervisors and others, finding out all they can tell you about different types of educational work. You might also read books, monographs, magazine articles and bulletins dealing with the subject of teaching."

Looking ahead to the trend of advancing education, Dean Beu summarizes it briefly as being toward "four years of training for elementary teacher preparation and five years, or a master's degree, for high school teaching."

Students Find Administrators Helpful



Varied Curriculum Meets Interests Freshmen Decide Upon Courses

Are you a wizard at math? Do you sit up nights reading Shelley? Can you hit a nail with each beat of your hammer? One of the peculiarities of teaching is that it embraces almost all fields of endeavor. To the student especially interested in certain phases of studies, this means that he has a wide choice of "majors and minors."

Explaining to freshmen who are about to make these choices just which courses they may take and what such studies will prepare them to do is the forte of Dr. Frank A. Beu, dean of the college.

"Eastern offers one two-year elementary curriculum and 17 four-year curricula," opens Dean Beu. "Graduates of the two-year elementary curriculum are qualified to teach in the rural and small city elementary schools.

"Graduates of one of the 17 four-year curricula which are: art, botany, chemistry, commerce, foreign language, English, elementary education, geography, home economics, industrial arts, mathematics, music, physical education, physics, speech, social science and zoology are qualified to teach in high school, with the exception of those who take

Budgeting of Year's Expenses Gives Cost

Below is a budget of expenses for the average Eastern student during a year of college. Many who do light housekeeping get by on considerably less, and some spend more. These figures, however, will give the economical student an idea of the amount of money he will require:

Board	\$144.00
Room	72.00
Tuition	58.50
Clothes	30.50
Recreation	45.00
Total	\$350.00

Textbook Library Furnishes Books

Textbooks for all classes are provided at Eastern through the Textbook Library. Rental fee for their use is included in the \$19.50 paid at registration,

the elementary course, preparing them to teach in elementary city schools or rural schools."

Defining majors and minors, Dean Beu says, "Students desiring to teach in high school should select a major, 32 to 56 semester hours, and two minors, 16 semester hours each." By taking a subject for one year, a student receives 8 semester hours' credit.

Placement Bureau Serves Illinois Schools

Dedicated to the dual purpose of aiding public school systems of Illinois in securing the services of well-qualified teachers and of assisting worthy alumni and students of the college in finding teaching positions, the Bureau of Teacher Placement, now under the direction of Dr. Harry L. Metter, was organized in the fall of 1934.

During the five-year period of its existence the bureau has received 4179 calls for teachers, distributed on the elementary and high school level and according to subjects and fields as indicated in the two tables in the adjoining column. By examining these tables, the high school students may see in which fields there is a relatively high demand for teachers.

During 1939 Eastern graduated 113 students from the four-year curriculum and 54 students from the two-year course. Of the 116 four-year graduates, 13 had majored in elementary education. Of the total number of graduates from both the two-year and four-year courses in 1939, 85 per cent secured teaching positions.

Of the graduates from the two-year course 96 per cent secured teaching positions, and of the graduates from the four-year course 73 per cent secured teaching positions. Each of the 13 graduates who majored in elementary education secured a teaching position in the elementary field. Eight of the four-year graduates who had prepared to teach in high school found it necessary to take positions in elementary schools in order to get a teach-

ing position.

Asked to comment on the prospect for employment in the future, Dr. Metter warns that the answer cannot be given with any degree of certainty. "It depends largely," according to Dr. Metter, "upon supply and demand. Each of three factors in the ration between supply and demand—the number of teachers employed, the turn-over among teachers, and the number of young people preparing to teach — has tended in recent years to make the ratio less favorable to prospective teachers.

But, for those who will prepare themselves well, Dr. Metter gives encouragement on entering the profession. "As a general rule," he advises these people, "those who are well qualified, who have good personalities, good character, and other desirable traits, and who are zealous and persistent in seeking employment are ultimately successful in finding jobs. We must not become so optimistic, however, as to believe that all of our graduates from teacher training institutions will be able to secure teaching positions."

Table Showing Calls for Teachers

Table showing the calls received by the Bureau of Teacher Placement of the Eastern Illinois State Teachers college for elementary school teachers, the number of calls in each field, the per cent of the calls in each field of the total calls for elementary school teachers, and the per cent of the calls in each field of the grand total number of calls received, 1935-1939 (inclusive):			
Major Call	Number of Calls	Per Cent of Total Number of Calls for Elem. School Teachers	Per Cent of Grand Total Number of Calls Received
Rural Schools	733	42.27	17.54
Primary Grades	317	18.28	7.59
Intermediate Grades..	253	14.59	6.05
Upper Grades	207	11.94	4.95
Grades (level not designated)	111	6.40	2.66
Administration	83	4.79	1.99
Art	15	0.87	0.36
Music	5	0.29	0.12
Arithmetic	4	0.23	0.10
Physical Education ...	4	0.23	0.10
Kindergarten	2	0.11	0.05
Totals	1734	100.00	41.49

Life Tingles With Activity for College Students at Eastern



Dancing or dining, playing or pining, Eastern students enjoy campus life to the full. Whether on the football field or on the floor of the Student Council, they find its democratic spirit conducive to the best that they can offer.

Early in their careers they discover the fields in which they excel, and in these they find many opportunities to participate—putting out the *News*, ballyhooing for elections, dramatizing on the fickle stage.

These candid snapshots taken of activities throughout the year give some idea of the scope of their enthusiasm when it's "Do or die for dear old Eastern."

